



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PRIYADARSHINI MAHILA MAHAVIDYALAYA
Name of the head of the Institution		RAMBHA H SONAYE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07152-242107
Mobile no.		9763858575
Registered Email		pmmwardhal@rediffmail.com
Alternate Email		dhananjay_dks@rediffmail.com
Address		Savitribai Phule Dnyanmarg, New Nalwadi
City/Town		WARDHA
State/UT		Maharashtra
Pincode		442001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Dhananjay k. Sontakke
Phone no/Alternate Phone no.	07152242107
Mobile no.	9850029695
Registered Email	dj381971@gmail.com
Alternate Email	pmmwardha20@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://a324a799-cd5e-4e11-907f-935a9c3758fc.filesusr.com/ugd/5efb91_8cc8dec7d462aa9f5a967140e97ce.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://a324a799-cd5e-4e11-907f-935a9c3758fc.filesusr.com/ugd/cf3b41_4475069dd66d462eacafe69eaa833801.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.57	2014	22-Oct-2013	20-Feb-2019

6. Date of Establishment of IQAC	01-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Participation in AISHE	22-Jan-2020 1	0
Submission of Annual Quality Assurance Report (AQAR) to NAAC	02-May-2020 1	0
IQAC Teaching Staff Meeting All teachers are members of IQAC as well	18-Oct-2019 1	10
IQAC Teaching Staff Meeting All teachers are members of IQAC as well	01-Jul-2019 1	10
Meeting of Internal Quality Assurance Cell (IQAC)-	25-Feb-2020 1	15
Meeting of Internal Quality Assurance Cell (IQAC)-	22-Nov-2019 1	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Visit to NAAC office Bangalore: Dr. Dhananjay Sontakke (IQAC Coordinator), Dr. Priyraj Maheshkar, Dr. Sudhakar Sonone. visited NAAC and discussed with Dr. Ganesh Hegade about the challenges and difficulties facing the higher education institutions in the changing contemporary scenario (26/09/2019) • Participation in DIDAC INDIA, an international educational initiative in collaboration with the Ministry of HRD, NITI Aayog,. (24/09/2019) • One Day Workshop on Deaddiction in collaboration National Institute of Social Defence (Ministry of Social Justice Empowerment, Govt. of India) sponsored and National Service Scheme, Rashtasant Tukdoji Maharaj Nagpur University (7/10/2019) • Workshop on Proficiency in English and communicative skill development. Dir. Shyam Patva was the subject expert (23/11/2019) • SAMBHAV film festival on gender diversities with MAVA (Men Against Violence and Abuse). Key discussant will be Harish Sadani, Mr. Pravin Thote MAVA Mumbai) Dr. Pradeep Meshram, Dr. Ashok Borkar (5/3/2020)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising Film festival on gender issues	SAMBHAV film festival on gender diversities with MAVA (Men Against Violence and Abuse). Key discussant will be Harish Sadani, Mr. Pravin Thote MAVA Mumbai) Dr. Pradeep Meshram, Dr. Ashok Borkar.
Gender Sensitization Initiatives	• Awareness against Sexual harassment • Dialogue With Sakshana Salgar (Women's Political Participation) • Seminar on the Book: Stree Purush Tulana written by Tarabai Shinde. Dr. Snehal Ramteke, Department of Buddhist study, RTM Nagpur University was the guest. • Workshop on 'Protection of children from sexual offences Act (2012) Amendment (2019)
Activities of Sports Department	• International Yoga Day (21 June 2019) • National Sports Day 29 August 2019
Activities of Home-Economics Department	• Nutrition Week Programme (1/07/2019)
Activities of Social Science Study Circle	• The World Indigenous People Day and August Kranti Din • Celebration of Independence Day • The World Teachers' Day Human Right Day
Activities of Cultural Committee	World Teachers Day • Makarsankranti mahotsav • Annual gathering "Jallos" • Prize Distribution
NSS and Red Ribbon Club Activities	NSS has conducted activities throughout the year

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information systems are important for record keeping and all office related transactions. College uses Management information systems (MIS) for smooth functioning of office, library and University related work. The library uses LIBMAN software. The software has various features our library system uses the following features:</p> <ul style="list-style-type: none"> • Quick and easy Issue/return of Books. • Catalogue Generation • Single membership card • Automatic fine calculation • Generate variety of reports • Supports all latest technologies cloud, smart phone, tablets, SMS, email, bar code, QR code, multilingual Unicode • Fully secured maintenance free. • Best onsite training service support. • Fully documented user manual. • Best backup recovery. • Reports / data export to word, excel, PDF, text <p>The administrative office uses MIS for salary related record keeping and generation, maintenance of institutional accounts. For salary bill Generation College uses HTESevaarth software, and for students scholarship related work MAHADBT software is used which is provided by Government of Maharashtra. Master software is used for students admission, student's data is maintained by using this system. Admission fee receipts generated through this system. Students enrolment, examination forms and other university related work is done online</p>

by using software provided by University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Priyadarshini Mahila Mahavidyalaya is affiliated to the RTM Nagpur University, Nagpur. The Board of Studies of the respective subjects designed the curriculum and college follows the syllabus prescribed by the university. At the beginning of academic session, principal conduct a meeting with teaching faculty to prepare academic calendar for the session. The academic calendar has been designed keeping in view, the number of working days available, teachers of respective subjects divide the syllabus in a way so that it must be finished in given time period. The syllabus is available to students through university website (Link of University website is given on institutions website) it is also in library. Respective teachers also provides syllabus to the students. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation. At the initial stage of the course, teachers engage some lectures on the orientation of the students about curriculum, for bridging them with new curriculum. The effective delivery of curriculum is done through the variety of teaching approaches and methods like use of ICT, multimedia, lectures, group discussions, student presentations, home assignments, and many other learner centred practices. In order to monitor student learning and teaching progress, teachers of the respective subjects regularly took informal feedback in their classes regarding understanding, difficulties in curriculum, teaching approach and try to solve the difficulties. In all these processes, students receive regular support from the faculty, in addition, the members of the faculty are available for regular counselling, both in academic as well as personal matters as the need be. College runs Counselling centre with the help of ROOTS foundation for Behavioural Sciences, where regular students and even alumni come and discuss their issues. Informal out-of-the-class discussions also work as means of useful support for Students. The teachers try to extend this support beyond the classroom and institution, for example by creating interactive groups on Whatsapp and Facebook , where regular exchange of ideas, experiences and resources goes on to mutual benefit. The Library of the institute has good collection of text books and reference books. Teachers encourage students to go beyond the textbooks, offer supplementary reading and study notes, and even assist them to develop reading habits. Some teaching faculty has good number of personal reference books collection, which is again benefited for the students. The institute depute faculty to participate in faculty development programs, seminar and conferences organized by other institutes. This helps the faculty to upgrade their knowledge, which in turn proves to be useful for effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Structured feedback from all the stakeholders has taken for better functioning of the college. Feedback was analysed and the key points of the feedback were discussed among the teachers. Students: In this regards feedback about college viz. Infrastructure, educational resources, library, cleanliness, availability of water, overall teaching and mentoring process, and about teaching and curriculum has been received. Students expect availability of internet facility, optimum use of ICT in teaching. Teachers: Teachers are satisfied with the cordial environment of the college. The syllabus is designed by the university by using various innovative ideas teachers try to enrich the curriculum. The space for teaching -learning, research and use of ICT

facilities provided by college is adequate. Teachers suggested regular assessment by conducting tests. Employers: The head of the institution has taken the feedback about teachers and suggested value addition in planning and organisational skills, and employer is satisfied and quite happy about the faculties. Alumni: Alumni has given suggestions, they are: common room, canteen, accessing computer facilities should be provided. College can think of earn and learn scheme and starting of English speaking classes. Alumni feel proud about the scenic environment and helpful teaching and nonteaching faculties. They are very much happy about the socio-cultural and thought-provoking programmes undertaken by the college for their capacity building.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	III	120	33	33
BA	I	120	65	65
BA	II	120	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	138	Nil	9	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	7	33	1	3	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Priyadarshini Mahila Mahavidyalaya, most of the students are first generation learners and from disadvantaged families, mostly from weaker section of the society. Their societal position and ruralness sometimes works as a hindrance in the process of educational attainment. College makes sure that their educational attainment, their participation in the extra-curricular activities and other issues must be addressed. College has developed an informal mentoring system whereby any student, at any point can take her problems to any teacher. College has set up counselling centre in collaboration with ROOTS Foundation for behavioural sciences, Nagpur. Mentoring system of Priyadarshini Mahila Mahavidyalaya not only focused on the issues and a problem of students at risk but it ensures to maintain cordial atmosphere so that each and every student can feel comfortable. Since Priyadarshini Mahila Mahavidyalaya is a small unit, it has not divided students into

groups and there isn't any specific system of assigning mentors. Principal and all eight teachers and librarian works as mentors. In the process of mentoring students personal problems, study related issues, family related issues, emotional issues has been addressed and teachers try to make them aware about the magnitude of issues. The entire process is student-centric, which enhance their confidence and encourage them for goal achievement. All the teacher mentors play an important role in bridging the gap between the teachers and students, newcomers and senior students. Senior students are encouraged to take responsibility of motivating new students for participation in various activities, which leads to build up inter-personal relationship and rapport establishment. This unique practice of college develops a system where students can get support during the crucial stage of their student life. Every year college organizes various social thought-provoking activities by which students get exposure to various social issues. This leads to perspective building. This year high ratio of final year student's progression to post graduation is an example of this perspective building. At the time of admission process teacher visits their villages have actual knowledge about their socio-economic conditions. Mentoring of parents is done at this level which continues afterwards telephonically. This leads to develop cordial relationship between teachers and parents because of this parents can share and discuss anything regarding their ward with teachers. This becomes an additional support system which again gives a feeling of security, attachment and develops sense of responsibility.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
138	9	1:15.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Dhananjay Sontakke	Associate Professor	Best NSS Program Officer, RTM Nagpur University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II	30/04/2020	17/10/2020
BA	BA	I	19/10/2019	17/02/2020
BA	BA	III	19/10/2019	17/02/2020
BA	BA	IV	30/04/2020	17/10/2020
BA	BA	V	19/10/2019	12/02/2020
BA	BA	VI	30/04/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the introduction of semester system, university has prescribed new examination pattern. 80 percent weightage is given to theory examination whereas internal evaluation has 20 percent weightage. For this University has given a pattern for internal evaluation. Nature of Internal Evaluation is as follows • There is an internal evaluation of each student in each paper at the end of every semester. • Out of 20 internal marks in each theory paper, there are subject wise different evaluation parameters. For example, English and sociology: 10 marks are allotted for home assignment and another 10 marks for viva-voce test of the students based on the course content. The viva-voce test is conducted by the teacher teaching the subject. The teacher of the concerned subject gives the questions to the students from any portion of the syllabus already covered by him/her for home assignment. The viva-voce test of the students is conducted at the end of the completion of teaching. Both home assignments and viva-voce tests is conducted before the commencement of university examination. • Department of English conducts regular class tests for acquiring LSRW (Listening, Speaking, Reading and Writing) skills among the students. • In classroom every teacher takes oral feedback about the portion taught. During interaction teachers try to perceive their understanding level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University has introduced semester system. Academic calendar is prepared semester wise to attain the academic and co-curricular objectives of the college. At the beginning of academic session, principal conduct a meeting with teaching faculty to prepare academic calendar for the session. The academic calendar has been designed keeping in view, the number if working days available, teachers of respective subjects divide the syllabus in a way so that it must be finished in given time period. The syllabus is available to students through university website (Link of University website is given on institutions website) it is also in library. Respective teachers also provides syllabus to the students. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation. At the initial stage of the course, teachers engage some lectures on the orientation of the students about curriculum, for bridging them with new curriculum. In academic calendar, there is an inclusion of co-curricular events. This gives strength to the teaching learning process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://a324a799-cd5e-4e11-907f-935a9c3758fc.filesusr.com/ugd/cf3b41_85a5f28ce8be4f058d4b44eda078b355.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	III	33	33	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://a324a799-cd5e-4e11-907f-935a9c3758fc.filesusr.com/ugd/cf3b41_3592aa5352f244cd8f1b9c46c2933500.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	2	Nill
National	Home Economics	3	Nill
National	History	6	Nill
International	Library Science	1	Nill

International	Sociology	2	Nil
International	Marathi	4	Nil
International	Economics	6	Nil
International	Political Science	4	Nil
International	English	4	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library science	1
Home Economics	2
History	1
Marathi	2
Sociology	1
Physical Education	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	56	33	Nil
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	13	13	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Drive	NSS and Nisarga Seva Samittee	3	20
Red Ribbon Programme for AIDS Awareness.	NSS and Civil Hospital	3	70
'Ek Bharat Shrest Bharat Abhiyan Programme'	NSS and Ministry of HRD	5	75
Covid Awareness	NSS and RTM Nagpur University	3	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	Best NSS Unit	RTM Nagpur University	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Flood Relief Fund Collection	NSS and RTM Nagpur University	Flood Relief Fund Collection for Kolhapur Affected People	3	20
Covid Awareness	NSS and RTM Nagpur University	Covid Awareness 19 April 2020- 9 May 2020	3	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
103000	38540

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	2.1	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2278	146594	33	2741	2311	149335
Reference Books	701	471660	Nil	Nil	701	471660
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	5	5800	Nil	Nil	5	5800
e-Journals	1	5900	Nil	Nil	1	5900

Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	71	8350	Nil	Nil	71	8350
Library Automation	1	11500	Nil	Nil	1	11500
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	6417	1379245	12	15498	6429	1394743
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	1	0	0	1	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	0	0	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
82000	37375	103000	38540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The principal obtains the necessary requirements from the various departmental HODs for their academic enrichment before the beginning of the academic year. After validation of the requirements the available resources are allocated to each department for the concerned academic year. The principal of the college look after the need of the departmental need and make available the requirement of facilities like maintenance, repairs and replacement of equipment like computers, laptops, projectors, sports equipments etc.. The Departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. The college has appointed a person who takes care of the maintaining the computers and internet facility. The college has sufficient infrastructure and the buildings, corridors, wash rooms and other places are kept clean to maintain their usability by the peons and sweeper. The college has fulfilled staff hence it has no inconvenience regarding the deployment of task assigned to the faculties and nonteaching staff

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Education Inclusion Programme	79	31100
Financial Support from Other Sources			
a) National	GOI Scholarship/Free ship	76	326490
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Proficiency in English and communicative skill development. Dir. Shyam Patva was the subject expert	23/09/2019	116	IQAC and Department of English
Nutrition week workshop	13/09/2019	52	Department of Sports and Home-Economics
Personal Counselling	15/06/2019	16	ROOTS foundation for Behavioural Sciences Nagpur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NIL	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	12	BA	Nill	Ambedkar College of Social Work Yeshwant Mahavidyalaya, New Arts and Science college, Kumbhalkar College of Social Work swami muktanand Yoga College	MSW M. A. LAW PG Dip Yoga
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Musical Chair	college	42
Disk Throw	college	8
Shot Put	college	19
Running	college	23
Volly Ball	college	24
Kabbaddi	college	28
Long Jump	college	22
Skit	college	11
Solo Dance	College	14
Group DAnce	College	35
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative body, through which students can ensure their involvement in the curricular and co curricular activities conducted by the college. Student representatives are nominated on various college committees viz. Magazine Committee, NSS Advisory Committee, Cultural Committee, sports committee, Library Advisory Committee, Internal grievance handling cell, Vishakha committee. Students are encouraged to play an active role in decision making. Earlier there was a system of formation of Student council regulated by RTM Nagpur University every year with the implementation of new university act the process was delayed and university could not conduct university elections. But to ensure the representation of students in college activities the institution has developed a practice of identifying 02 student representatives from each class, that is BA-I, BA- II and BA III years and formulated the student council. The members from student council assigned various responsibilities such as organising cultural events, sports events, other extracurricular activities etc. Two students from student council were nominated on IQAC and College Development Committee (CDC). This involvement leads to the perspective building of the students. This will help students to enhance writing skill, organisation skill, creativity, decision making etc. Students coordinate with teacher concerns and with their peers. Teachers assign them various responsibilities students take these responsibilities and make the programme successful

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

1840

5.4.4 – Meetings/activities organized by Alumni Association :

- 02 meetings of Alumni.
- Alumni Get-together
- Dance and skit presentation

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation is very important to ensure to fulfil the vision and mission of the institution. This leads to effective decision making and problem solving and to create effective work culture. This ensures the active participation of teaching, non teaching and students in various curricular and co curricular activities. The creativity of the stakeholders can utilise to meet the goals of the institution through decentralisation practices. Practice: 1 Formation of committees College has formulated various committees for the effective pursuance of the vision and mission of the institution. The committees are namely- IQAC, Time table, Cultural, Language study circle, Study tour, NSS, Nature club, Social Science Study Circle, Lifelong learning and extension , library, physical education, Alumni, teachers parents meet, magazine, UGC, Student council, Environment, Wallpaper, Hostel, Purchasing, RTI, Admission, Internal grievance and Redressal Cell, anti ragging committee . The committees are responsible for planning and deployment of the various activities throughout the year. Practice: 2 knowledge sharing practice Teachers of the institution have a very good rapport with various social organisations, viz Nisarga Seva Samittee, Navnirniti, Andhha Shradha Nirmulan Samittee, Yoga Committee, Gyan Bharati, ROOTS foundation etc. Taking advantages of this every teacher has an opportunity to contribute his/her innovative ideas for quality enrichment. Collage management encourage teachers to take initiatives for working with various social organisations. Vice versa this leads to the knowledge sharing and perspective building of the students. College get benefitted from this type of activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College follows the university guidelines for admitting the students. Apart from this at the time of admission process teacher visits their villages have actual knowledge about their socio-economic conditions and encourage them to take admission in the institution. College paid admission fees for needy students

Industry Interaction / Collaboration	Nil
Human Resource Management	Teaching staff and non teaching staff are the vital human resources. In keeping this view college maintained cordial atmosphere, this reflects in the good interpersonal relationship among the staff.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> The library uses LIBMAN software. The software has various features our library system uses the various features: Quick and easy Issue/return of Books, Automatic fine calculation, Supports all latest technologies cloud, smart phone, tablets, SMS, email, bar code, QR code, multilingual Unicode. Catalogue Generation Single membership card Generate variety of reports, fully secured maintenance free. Best on-site training service support, fully documented user manual Best backup recovery, reports / data export to word, excel, PDF, text etc. Physical infrastructure is maintained through the college fund.
Research and Development	<p>Since this is a degree college, as per university norms college is not allowed to have research centre. College encourages the teachers to participate in research seminars, conferences and take their own research and publish papers, articles, books. Three teachers of the college are recognised Ph.D. supervisors of RTM Nagpur university</p>
Examination and Evaluation	<ul style="list-style-type: none"> University conducts examination for all even and odd semester whereas college takes internal exams. University has introduced 80:20 evaluation statics for degree course. Out of 20 internal marks in each theory paper, there are subject wise different evaluation parameters. For example, English and sociology: 10 marks are allotted for home assignment and another 10 marks for viva-voce test of the students based on the course content. The viva-voce test is conducted by the teacher teaching the subject. The teacher of the concerned subject gives the questions to the students from any portion of the syllabus already covered by him/her for home assignment. The viva-voce test of the students is conducted at the end of the completion of teaching. Both home assignments and viva-voce tests is

	conducted before the commencement of university examination.
Teaching and Learning	1. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation. At the initial stage of the course, teachers engage some lectures on the orientation of the students about curriculum, for bridging them with new curriculum. The effective delivery of curriculum is done through the variety of teaching approaches and methods like use of ICT, multimedia, lectures, group discussions, student presentations and home assignments, and many other learner centred practices.
Curriculum Development	1. The curriculum is prescribed by the university Rashtrasant Tukdoji Maharaj Nagpur University. University reserve a right to develop a curriculum. For this very purpose Board of studies in respective subjects are responsible. The teachers of the college who are the members of the board of studies contributed in curriculum development. Dr. Sontakke, as a member of BoS Sociology has participated in framing of syllabus, which will commence from academic year 20-21.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	The administrative office has been using MIS for salary related record keeping and generation, maintenance of institutional accounts. For salary bill Generation College uses HTE-Sevaarth software, and for students scholarship related work MAHADBT software is used which is provided by Government of Maharashtra.
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Five Days National FDP and Future Lib rarianship	Five Days National FDP and Future Lib rarianship	27/04/2020	01/05/2020	101	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Five Days National FDP and Future Librarianship	10	27/04/2020	01/05/2020	5
Five Days FDP on Assessment Accreditation - A revised accreditation frame work for affiliated colleges	1	22/04/2020	26/04/2020	5
Science of Exercise One Month Course	1	13/04/2020	13/05/2020	30
Certificate Course on e-content Development	1	01/05/2020	10/12/2020	10
International Faculty Development Programme on Libraries Response to COVID-19 :Enhanced Online Library	1	12/05/2020	18/05/2020	7

Services				
Two -day National Online Faculty Development Programme The Use ICT in Teaching Learning Process	1	19/05/2020	20/05/2020	2
Seven Days Professional Development Programme on Day to Day IT Tools and Techniques for Library Professionals (Practical Session Series)	1	02/06/2020	08/06/2020	1
Two Days Online Faculty Development Programme	1	05/06/2020	06/06/2020	2
Online Short Term Faculty Development Programme on Creation, Preservation and Dissemination of E-Content	1	06/06/2020	19/06/2020	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Cooperative Society	Credit Cooperative Society	Credit Cooperative Society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a system to audit. All the financial transactions are checked by principal initially and it is crossed checked by Chartered Accountant (Khandekar and Co. Amravati) as a part of internal audit. The books of accounts and the supporting evidences are subjected to both internal and external audit. External audit carried out to ensures total

compliance with statutory requirements and obligations. The external audit is carried out by Joint Director Office. The last internal audit has been concluded up to 31st March, 2020. There have been no objections found in internal and external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nehru Yuwa Kendra	25000	Training
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	Yes	Chartered Accountant	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Parents-Teachers meeting • Participation of parents in Prize distribution ceremony • Participation of parents in annual day function and other activities.
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6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Student Counselling • Effective functioning of IQAC by way of organising staff and IQAC meetings. • Feedback from stakeholders
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Visit to NAAC office Bangalore Dr. Dhananjay Sontakke (IQAC- Coord	26/09/2020	26/09/2020	26/09/2020	3

inator), Dr. Priyraj Maheshkar, Dr. Sudhakar Sonone. visited NAAC and discussed with Dr. Ganesh Hegade about the challenges and difficulties facing the higher education institutions

2019	Participation in DIDAC INDIA, an international educational initiative in collaboration with the Ministry of HRD, NITI Aayog,	24/09/2020	24/09/2020	26/09/2020	3
2019	One Day Workshop on De-addiction in collaboration National Institute of Social Defence (Ministry of Social Justice Empowerment, Govt. of India) sponsored and National Service Scheme, Rashtrasant Tukdoji Maharaj Nagpur University	07/10/2020	07/09/2020	07/10/2020	105
2019	Workshop on Proficiency	23/09/2019	23/09/2019	25/09/2019	116

	in English and communicative skill development. Dir. Shyam Patva was the subject expert				
2020	SAMBHAV film festival on gender diversities with MAVA (Men Against Violence and Abuse). Key discussant will be Harish Sadani, Mr. Pravin Thote (MAVA Mumbai) Dr. Pradeep Meshram, Dr. Ashok Borkar	05/03/2020	05/03/2020	06/03/2020	194
2020	Awareness Programme for COVID-19, Department of Sports and NSS and IQAC	14/03/2020	14/03/2020	14/03/2020	35

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness against Sexual harassment	17/07/2019	17/07/2019	100	6
Dialogue With Sakshana Salgar (Women's Political Participation)	20/07/2020	20/07/2020	40	4
Seminar on the Book: Stree Purush Tulana	28/02/2020	28/02/2020	24	2

written by Tarabai Shinde. Dr. Snehal Ramteke, Department of Buddhist study, RTM Nagpur University was the guest.				
Workshop on 'Protection of children from sexual offences Act (2012) Amendment (2019)	04/03/2020	04/03/2020	100	6
SAMBHAV film festival on gender diversities with MAVA (Men Against Violence and Abuse). Key discussant will be Harish Sadani, Mr. Pravin Thote MAVA Mumbai) Dr. Pradeep Meshram, Dr. Ashok Borkar.	05/03/2020	06/03/2020	137	57

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Green Drive (Planting of trees) inside the campus and at Oxygen Park by NSS Units of the. • Installation of Power Saving LED lights in office. • Participation in Vidarbha Paryavaran Parishad (At. Chitoda Tah. Mul, Dist. Chandrapur)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

Any other similar facility	No	Nil
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/06/2019	30	Yoga Camp for women	Health and fitness	25
2020	1	1	16/01/2020	2	District sports Competition jointly organised with NYK1	Sports Encouragement	28
2020	1	1	12/12/2019	1	Quiz competition on Indian Constitution	Constitutional Values	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The World Indigenous People Day and August Kranti Din	09/08/2019	09/08/2019	60
Celebration of Independence Day	15/08/2019	15/08/2019	103
The World Teachers Day	05/10/2019	05/10/2019	48
Human Right Day	10/12/2019	10/12/2019	35

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green initiatives such as Plantation, optimum use of electricity.
- Vehicle free day (Wednesday)
- Plastic free campus
- Reduce, Reuse and Recycling of Paper
- Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

College has continued best practices of 2018-19 Best Practice - 1 Title of the Practice: Education Inclusion Programme Objectives of the Practice: • The main objective of this programme is to facilitate to rural girl students to peruse their education and provide them some financial assistance. • To provide accommodation with hostel facility for safe and healthy educational atmosphere. • Educational empowerment to enhance quality of life The Context • Education is the most important driving force for the development and progress of the nation which acts to be the key components of the human development and human empowerment. Equal access and opportunity to all is the basic requirement for building sustainable societies. In post Independent era the situation of women's education has certainly improved but it doesn't mean that all the impediments in women's education have been removed. Though, number of girls getting education has increased today, the percentage of girls reaching higher education is very low. Ours is a women's college, nearly 90 percent girls are from rural background. Maximum girls are of disadvantaged groups like scheduled caste, scheduled tribe, and economically backward families. Many of them are first generation learners, some works for Rs 700 to 1000 to pursue their education. Their societal position and ruralness sometimes works as a hindrance in the process of educational attainment. On this background it becomes important to provide them assistance for their educational empowerment. This activity was conducted in 2018-19 and it is continued in the session 2019-20. The Practice • This inclusion practice begins with admission process. At the time of admission process teacher visits student's villages have actual knowledge about their socio-economic conditions. This leads to develop cordial relationship between teachers and parents. Mentoring of parents is done at this level, teachers encourages parents to admit their wards to the institution. • After noticing the economic conditions of students some of them are provided with free admission and institution bears their admission and examination fees • Needy students provided accommodation with hostel facility on minimum charges. • Teachers provide study material to needy students free of cost. • Teaching and non-teaching staff contributed nearly 100000/- • Regular mentoring though counselling centre. Evidence of Success • 57 students admitted free of cost. • 22 students examination fees paid by college • Students provided hostel facility at minimum cost. • This becomes an additional support system which again gives a feeling of security, attachment Problems Encountered and Resources Required • College could not bear the expenses of mess facility • College could not appoint fulltime staff and caretaker because of insufficient financial resources. • Lack of financial support from governmental agencies. • To overcome this problems institution needs financial and other support from government. Best Practice 2 Title of the Practice: Rain Water Harvesting 2. Objectives of the Practice: • The main objective of rain water harvesting is the conservation of rain water and to raise the ground water level. The increasing demand of water will meet by recharging the ground water. 3. The Context • Water is the most valuable resource on the Earth and the essential component of the ecosystem. India currently stores only 6 of its annual rainfall or 253 cubic meters, while developed nations store 250 of annual rainfall water. In India only 33 population have access to clean drinking water. Therefore, it is essential to increase participatory attempts in the conservation water resources. Already the college has utilized its ground space and building's roof in order to raise the ground water level by rain water recharging. Nearby area is facing water scarcity, keeping this in view institution initiated dialogue with people in the vicinity to raise the consensus. This activity was conducted in 2018-19 and it is continued in the session 2019-20. 4. The Practice • College has taken initiative with the help of Centre of Science for Villages (CSV) and installed rain water harvesting system in the year 2015 and the institution succeed in conserving the rain

water. With this initial success at institution, the college took this activity to the community level. For the successful implementation of this activity college teachers organised meetings, home visits, dialogues with people. 5. Evidence of Success • Took initiatives and convinced successfully to the people to install rain water harvesting unit to their roof. • Organised Water Conservation Awareness Program. • Three faculty members installed rainwater harvesting equipment units • Contributed to increase the water level of nearby vicinity. 6. Problems Encountered and Resources Required • The expenses of installation of this unit and its maintenance. • Negative Mindset of the people. They thought that its a responsibility of government • In the further interactions this issue was resolved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness refers to those activities, qualities, and accomplishments that enable an institution to enjoy a unique identity or an academic reputation for which institution is known, admired, and valued. One of the important visions of the college is "Developing critical and analytical thinking in terms of social justice". Treating unequal people equally is social justice, for this there must be a conscientization which means building perception about the social order. College nurtures constitutional culture to develop critical thinking and the end objective is to inculcate rational thinking. The Indian constitution is firmly grounded in the key values of liberty, equality and justice, with the foundational support of the values of fraternity and dignity. To inculcate the constitutional values among the students and to imbibe deeply among them is the challenge to any academic institute. The institute has successfully implemented such constitutional culture in its practice. The institution highly believes in the democratic nation where everybody enjoys his or her rights within the constitutional limits. Constitutional culture and values are nurtured throughout the year and it reflects in the activities of the institution. Preamble of constitution is displayed permanently at the corridor, and on constitution day teachers and students read the preamble. Special lectures were organised on occasion of Babasaheb Ambedkar Mahaparinirvan Diwas and Birth anniversary, Ambedkariate Scholar Dr. Subhash Khandare delivered speech on Dr. Babasaheb Ambedkar and the Indian Constitution. Quiz competition on Indian Constitution was organised at Jijamata High school. A seminar was held on the occasion of The World Indigenous People Day and August Kranti Din In regular reaching teachers focused on rationality building and classroom discussion involved various social issues.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

Plan of action for the year 2020-21 • College will go for NAAC Accreditation Process in the academic • Maximum Use of ICT in teaching - learning process • Students involvement in research projects / survey • Value added courses for students • Workshop on skill development • Programmes to nourish constitutional culture • Celebration of 75 years of Independence • District School level Yoga Competition. • Cultural activities : Jallosh • Organisation of Marathi

Samajshatra Parishad • Mid-term conference of RC-10 Gender Studies of Indian Sociological Society. • Certificate course on gender study • Certificate course on Counselling in collaboration with ROOTS foundation of behavioural sciences • Certificate course on English Communication with Lifelong learning education department RTM Nagpur University. • Social Science Study Circle activities for Social Connect. • Department of Marathi will organise workshop on writing skills. • Programme under Red Ribbon Club • NSS PO workshop with the help of NSS cell RTM Nagpur University