# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **PRIYADARSHINI MAHILA MAHAVIDYALAYA** |
| Name of the head of the Institution | **Dr. Rambha h. Sonaye** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07152242107** |
| Mobile no. | **9763858575** |
| Registered Email | **pmmwardha1@rediffmail.com** |
| Alternate Email | **pmmwardha20@gmail.com** |
| Address | **Savitribai Phule Dnyanmarg, New Nalwadi** |
| City/Town | **Wardha** |
| State/UT | **Maharashtra** |
| Pincode | **442001** |

**2. Institutional Status**

| Affiliated / Constituent | **Affiliated** |
| --- | --- |
| Type of Institution | **Women** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. Dhananjay k. Sontakke** |
| Phone no/Alternate Phone no. | **07152242107** |
| Mobile no. | **9850029695** |
| Registered Email | **dj381971@gmail.com** |
| Alternate Email | **pmmwardha1@rediffmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | [https://www.pmm.ac.in/iqac1819/1_Pmm_AQAR_17-18.pdf](https://www.pmm.ac.in/iqac1819/1_Pmm_AQAR_17-18.pdf) |
| --- | --- |

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| --- | --- |
| if yes,whether it is uploaded in the institutional website: Weblink : | [https://www.pmm.ac.in/iqac1819/2_Acedemic_Calender_2018-19.pdf](https://www.pmm.ac.in/iqac1819/2_Acedemic_Calender_2018-19.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| --- | --- | --- | --- | --- | --- |
| | | | | Period From | Period To |
| **1** | **B** | **72.50** | **2004** | **16-Feb-2004** | **15-Feb-2009** |
| **2** | **B** | **2.57** | **2014** | **21-Feb-2014** | **20-Feb-2019** |

| **6. Date of Establishment of IQAC** | **01-Jul-2005** |
| --- | --- |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
| --- | --- | --- |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Meeting of Internal Quality Assurance Cell** | **17-Dec-2018** **1** | **14** |

| | | |
|---|---|---|
| (IQAC)- | | |
| Meeting of Internal Quality Assurance Cell (IQAC)- | 11-Mar-2019 1 | 19 |
| IQAC Teaching Staff Meeting All teachers are members of IQAC as well. | 16-Oct-2018 1 | 9 |
| IQAC Teaching Staff Meeting All teachers are members of IQAC as well. | 26-Feb-2019 1 | 8 |
| IQAC Teaching Staff Meeting All teachers are members of IQAC as well. | 30-Apr-2019 1 | 11 |
| [View File](#) | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Priyadarshini Mahila Mahavidyalaa | NA | UGC | 2019 00 | 0 |
| [View File](#) | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

‘Saksham Hou ya, Pudhe Jau ya” Student Enrichment programme in association with Life Long Learning and Extension Department RTM Nagpur University, Nagpur (9 October 2018), Dr. Subhash Belsare, Ex Registrar RTM Nagpur University, Dr. K. M. Bhandarkar, Dr. Shyam Dhond enlightened the students.

Organised '25th Vidarbha Paryavaran Parishad' (11, 12 and 13th January 2019), Noted Environmentalist Dr. Vandana Shiva was the Key note speaker, Jayant Verma(Jabalpur), Mohan Hirabai Hiralal, Devaji Tofa (Mendha Lekha), Pornima Upadhyay (Melghat), Paromita Goswami (Chandrapur), Vibha Gupta (Maganwadi), Prabhakar Pusadkar (Nai Talim), Sanjay Sontakke (Nagpur) and various fieldworkers participated and enlightened the Conference.

District Youth Parliament Wardha 2019. (25 January 2019)The Honourable Prime Minister spoke about giving a chance to the youth to put forth their views on various issues in the country. In continuation to his appeal, Priyadarshini Mahila Mahavidyalaya: the District Nodal Agency organized the National Youth Parliament Festival 2019. For the successful organization of the event, Nodal Agency coordinated with Neharu Yuva Sanghatan, NSS programme officers and various social organizations of Wardha.

Gender Sensitization Initiatives: An interaction with Miss India Transgender Queen Veena Sendre (12 February 2019) It was a discussion about the issues of Transgender. World Women's Day Celebration, Ojas S. V. Research Fellow, IISER Pune was the guest of honour (8 March 2019). Organised Workshop in association with Krantijyoti Savitribai Phule Women's Study Centre, Savitribai Phule Pune University, Pune (12 March 2019).

Skill Development and Employability Workshop (26, 27 and 28th March 2019) in collaboration with NSS Department RTM Nagpur University Nagpur. This residential district level workshop was attended by 100 students from various colleges.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| Activities of Cultural Committee | Welcome to New Comers (20 September 2018) • World Teachers Day (September 5, 2018) • Garaba Mahotsav (October 13, 2018) • Makarsankranti mahotsav (January 15, 2019) • Annual gathering "Jallosh" (February 12,2019) • Prize Distribution (April 27, 2019) |
| Activities of Social Science Study Circle | • Baba Saheb Ambedkar Mahaparinirvan Din and Human Rights Day (December 11 2018) Dr. Anand Prakash Bhele, Ambedkar College of Social work, Wardha • Baba Saheb Ambedkar Birth Anniversary (April 16, 2018) Dr. Niranjan Bramhane, Aniket College of Social Work, Wardha |
| Activities of Home-Economics Department | Breast Feeding Week (August 1, to 7 2018) • Nutrition Week (September 1 to 7, 2018) • Mother and Child health Awareness programme (20 January, 2019) |
| Activities of Sports Department | International Yoga Day (21 June 2018) • |

| | |
|---|---|
| | Organised Tahsil and District level Yoga Competition (12August 2018,5 and 6 September 2018) • National Sports Day 29 August 2018 |
| Skill Development and Employability Workshop | District level Workshop was organised (26, 27 and 28th March 2019) in collaboration with NSS Department RTM Nagpur University Nagpur. |
| Gender Sensitization Initiatives | World Women's Day Celebration, Workshop in association with Krantijyoti Savitribai Phule Women's Study Centre, Savitribai Phule Pune University, Pune |
| '25th Vidarbha Paryavaran Parishad' | Organised '25th Vidarbha Paryavaran Parishad' (11, 12 and 13th January 2019), Noted Environmentalist Dr. Vandana Shiva was the Key note speaker |
| Legal Literacy Programme | Legal literacy programme was carried out with the help of District Legal Aid services Authority in collaboration with ROOTS Foundation of Behavioural Sciences Nagpur (9/10/2018) |
| Celebration of 'Gandhi 150' | On the occasion of Gandhiji's 150th Birth anniversary year various activities were carried out. • Department of Marathi published Phoenix Wallpaper on Gandhiji's life • Celebration of August Kranti Day (August 9, 2019) Dr. Virendra Singh Bais focused on the contribution of Gandhi. • To disseminate Gandhiji's message of cleanliness, Swachhta Pakhwada ( 1 – 15 August, 2018) was observed. • Mahatma Gandhi Jayanti ( 30 Jan. 2019 ) • Participation in Karyanjali, various programs organised by state government at Sevagram ashram. • Screening of Documentaries on the life of Mahatma Gandhi, Essay competition etc. |
| [View File](#) | |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC | 21-Nov-2019 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to | Yes |
|---|---|

| | |
|---|---|
| **AISHE:** | |
| Year of Submission | **2020** |
| Date of Submission | **28-Dec-2018** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **Management information systems are important for record keeping and all office related transactions. College uses Management information systems (MIS) for smooth functioning of office, library and University related work. The library uses LIBMAN software. The software has various features our library system uses the following features: • Quick and easy Issue/return of Books. • Catalogue Generation • Single membership card • Automatic fine calculation • Generate variety of reports • Supports all latest technologies cloud, smart phone, tablets, SMS, email, bar code, QR code, multilingual Unicode • Fully secured maintenance free. • Best onsite training service support. • Fully documented user manual. • Best backup recovery. • Reports / data export to word, excel, PDF, text The administrative office uses MIS for salary related record keeping and generation, maintenance of institutional accounts. For salary bill Generation College uses HTESevaarth software, and for students scholarship related work MAHADBT software is used which is provided by Government of Maharashtra. Master software is used for students admission, student's data is maintained by using this system. Admission fee receipts generated through this system. Students enrolment, examination forms and other university related work is done online by using software provided by University.** |

## Part B

### CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Priyadarshini Mahila Mahavidyalaya is affiliated to the RTM Nagpur University, Nagpur. The Board of Studies of the respective subjects designed the curriculum and college follows the syllabus prescribed by the university. At the beginning of academic session, principal conduct a meeting with teaching faculty to prepare academic calendar for the session. The academic calendar has been designed keeping in view, the number if working days available, teachers of respective subjects divide the syllabus in a way so that it must be finished in given time period. The syllabus is available to students through university website (Link of University website is given on institutions website) it is also in library. Respective teachers also provides syllabus to the students. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation. At the initial stage of the course, teachers engage some lectures on the orientation of the students about curriculum, for bridging them with new curriculum. The effective delivery of curriculum is done through the variety of teaching approaches and methods like use of ICT, multimedia, lectures, group discussions, student presentations, field visit and home assignments, and many other learner centred practices. In order to monitor student learning and teaching progress, teachers of the respective subjects regularly took feedback in their classes regarding understanding, difficulties in curriculum, teaching approach and try to solve the difficulties. In all these processes, students receive regular support from the faculty, in addition, the members of the faculty are available for regular counselling, both in academic as well as personal matters as the need be. College runs Counselling centre with the help of ROOTS foundation for Behavioural Sciences, where regular students and even alumni come and discuss their issues. Informal out-of-the-class discussions also work as means of useful support for Students. The teachers try to extend this support beyond the classroom and institution, for example by creating interactive groups on Whatsapp and Facebook , where regular exchange of ideas, experiences and resources goes on to mutual benefit. The Library of the institute has good collection of text books and reference books. Teachers encourage students to go beyond the textbooks, offer supplementary reading and study notes, and even assist them to develop reading habits. Some teaching faculty has good number of personal reference books collection, which is again benefited for the students. The institute depute faculty to participate in faculty development programs, seminar and conferences organized by other institutes. This helps the faculty to upgrade their knowledge, which in turn proves to be useful for effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| [View File](#) | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| [View File](#) | | |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Structured feedback from all the stakeholders has taken for better functioning of the college. Feedback was analysed and the key points of the feedback were discussed among the teachers. Students: In this regards feedback about college viz. Infrastructure, educational resources, library, cleanliness, availability of water, overall teaching and mentoring process, and about teaching and curriculum has been received. Students expect availability of internet facility, optimum use of ICT in teaching. Teachers: Teachers are satisfied with the cordial environment of the college. The syllabus is designed by the university by using various innovative ideas teachers try to enrich the curriculum. The space for teaching –learning, research and use of ICT facilities provided by college is adequate. Teachers suggested regular assessment by conducting tests. Employers: The head of the institution has taken the feedback about teachers and suggested value addition in planning and organisational skills, and employer is satisfied and quite happy about the faculties. She feels that there is a more scope for enrichment. Alumni: Alumni has given suggestions, they are: common room, canteen, accessing computer facilities should be provided. College can think of earn and learn scheme and starting of English speaking classes. Alumni feel proud about the scenic environment and helpful teaching and nonteaching faculties. They are very much happy about the socio-cultural and thought-provoking programmes undertaken by

the college for their capacity building. Parents: Parents are very much positive about the infrastructure of the college, students counselling academic discipline. Their overall impression about the college is satisfactory. Important suggestions given by parents are : provision of canteen, more sports activities, optimum use of ICT tools and more activities regarding creating culture that encourage students ready for competitive examination.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Part I | 120 | 87 | 87 |
| BA | Part II | 120 | 46 | 46 |
| BA | Part III | 120 | 25 | 25 |
| View File | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 158 | Nill | 9 | Nill | Nill |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 10 | 7 | 33 | 1 | 3 | 1 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Priyadarshini Mahila Mahavidyalaya, most of the students are first generation learners and from disadvantaged families, mostly from weaker section of the society. Their societal position and ruralness sometimes works as a hindrance in the process of educational attainment. College makes sure that their educational attainment, their participation in the extra-curricular activities and other issues must be addressed. College has developed an informal mentoring system whereby any student, at any point can take her problems to any teacher. College has set up counselling centre in collaboration with ROOTS Foundation for behavioural sciences, Nagpur. Mentoring system of Priyadarshini Mahila Mahavidyalaya not only focused on the issues and a problem of students at risk but it ensures to maintain cordial atmosphere so that each and every student can feel comfortable. Since Priyadarshini Mahila Mahavidyalaya is a small unit, it has not divided students into groups and there isn't any specific system of assigning mentors. Principal and all eight teachers and librarian works as mentors. In the process of mentoring students personal problems, study related issues, family related issues, emotional issues has been addressed and teachers try to make them aware about the magnitude of issues. The entire process is student-centric, which enhance their confidence and encourage them for goal achievement. All the teacher mentors play an important role in bridging the gap between the teachers and

students, newcomers and senior students. Senior students are encouraged to take responsibility of motivating new students for participation in various activities, which leads to build up inter-personal relationship and rapport establishment. This unique practice of college develops a system where students can get support during the crucial stage of their student life. Every year college organizes various social thought-provoking activities by which students get exposure to various social issues. This leads to perspective building. This year high ratio of final year student's progression to post graduation is an example of this perspective building. Their participation in activities like FOOTPATH SCHOOL, Gandhi-150 Karyanjali Utsav, Student movement etc. set up an example for next batches. At the time of admission process teacher visits their villages have actual knowledge about their socio-economic conditions. Mentoring of parents is done at this level which continues afterwards telephonically. This leads to develop cordial relationship between teachers and parents because of this parents can share and discuss anything regarding their ward with teachers. This becomes an additional support system which again gives a feeling of security, attachment and develops sense of responsibility.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| **158** | **10** | **1:15.8** |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| **10** | **10** | **Nill** | **Nill** | **9** |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | |
| View File | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**With the introduction of semester system, university has prescribed new examination pattern. 80 percent weightage is given to theory examination whereas internal evaluation has 20 percent weightage. For this University has given a pattern for internal evaluation. Nature of Internal Evaluation is as follows • There is an internal evaluation of each student in each paper at the end of every semester. • Out of 20 internal marks in each theory paper, there are subject wise different evaluation parameters. For example, English and sociology: 10 marks are allotted for home assignment and another 10 marks for viva-voce test of the students based on the course content. The viva-voce test is conducted by the teacher teaching the subject. The teacher of the concerned subject gives the questions to the students from any portion of the syllabus already covered by him/her for home assignment. The viva-voce test of the**

students is conducted at the end of the completion of teaching. Both home assignments and viva-voce tests is conducted before the commencement of university examination. • Department of English conducts regular class tests for acquiring LSRW (Listening, Speaking, Reading and Writing) skills among the students. • In classroom every teacher takes oral feedback about the portion taught. During interaction teachers try to perceive their understanding level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University has introduced semester system. Academic calendar is prepared semester wise to attain the academic and co-curricular objectives of the college. At the beginning of academic session, principal conduct a meeting with teaching faculty to prepare academic calendar for the session. The academic calendar has been designed keeping in view, the number if working days available, teachers of respective subjects divide the syllabus in a way so that it must be finished in given time period. The syllabus is available to students through university website (Link of University website is given on institutions website) it is also in library. Respective teachers also provides syllabus to the students. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation. At the initial stage of the course, teachers engage some lectures on the orientation of the students about curriculum, for bridging them with new curriculum. In academic calendar, there is an inclusion of co-curricular events. This gives strength to the teaching learning process.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pmm.ac.in/iqac1819/201819/2.6.1_Programme_PO_and_CO.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| B A | BA | humanities | 25 | 17 | 68 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.pmm.ac.in/iqac1819/201819/2.7.1_Student_satisfaction_Survey.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Priyadarshini Mahila Mahavidyalaya | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Sports | 2 |
| Political | 1 |
| Marathi | 1 |
| History | 1 |
| Home Economics | 2 |
| Library Science | 1 |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the | Name of | Title of journal | Year of | Citation Index | Institutional | Number of |
|---|---|---|---|---|---|---|

| Paper | Author | | publication | | affiliation as mentioned in the publication | citations excluding self citation |
|-------|--------|--|-------------|--|--------------------------------------------|-----------------------------------|
| Nill | Nill | Nill | 2018 | 0 | Nill | Nill |

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| Nill | Nill | Nill | 2018 | Nill | Nill | Nill |

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 14 | 5 | 8 |
| Presented papers | 3 | 6 | Nill | Nill |
| Resource persons | Nill | 1 | Nill | Nill |

View File

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| No Data Entered/Not Applicable !!! | | | |

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nill | Nill | Nill | Nill |

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------|---------------------------------------------|----------------------|---------------------------------------------------|---------------------------------------------------|
| "Swachha Bharat" | NSS | Programmes under Swaccha Bharat Pakhwada | 3 | 150 |

View File

## 3.5 – Collaborations

**3.5.1** – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Nill | 0 | Nill | 0 |

View File

**3.5.2** – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

View File

**3.5.3** – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

View File

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 251000 | 284329 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

View File

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LIBMAN | Partially | 1.0 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 2229 | 135076 | 49 | 11518 | 2278 | 146594 |
| Reference Books | 701 | 471660 | Nill | Nill | 701 | 471660 |
| Journals | Nill | Nill | 5 | 5800 | 5 | 5800 |
| e-Journals | 1 | 5000 | Nill | Nill | 1 | 5000 |
| CD & Video | 71 | 8300 | Nill | Nill | 71 | 8300 |
| [View File](#) | | | | | | |

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| [View File](#) | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 29 | 1 | 1 | 0 | 0 | 1 | 3 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 29 | 1 | 1 | 0 | 0 | 1 | 3 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 100 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| No Data Entered/Not Applicable !!! | |

## 4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 64000 | 73422 | 251000 | 284329 |

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The principal obtains the necessary requirements from the various departmental HODs for their academic enrichment before the beginning of the academic year. After validation of the requirements the available resources are allocated to each department for the concerned academic year. The principal of the college look after the need of the departmental need and make available the requirement of facilities like maintenance, repairs and replacement of equipment like computers, laptops, projectors, sports equipments etc.. The Departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. The college has appointed a person who takes care of the maintaining the computers and internet facility. The college has sufficient infrastructure and the buildings, corridors, wash rooms and other places are kept clean to maintain their usability by the peons and sweeper. The college has fulfilled staff hence it has no inconvenience regarding the deployment of task assigned to the faculties and nonteaching staff.

https://www.pmm.ac.in/iqac1819/201819/4.4.2_procedure_and_policies_2018-19.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Free Admission to needy students | 18 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | GOI Scholarship/Free ship | 141 | 523986 |
| b)International | 00 | Nill | 0 |
| View File | | | |

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Soft skill development | 26/02/2019 | 100 | NSS RTM Nagpur University |
| Personal Counselling | 15/06/2018 | 20 | ROOTS foundation for Behavioural Sciences Nagpur |
| ? Yoga Workshop | 21/06/2019 | 28 | Department of Sports |
| View File | | | |

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2018 | Nill | Nill | Nill | Nill | Nill |

View File

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

**5.2 – Student Progression**

 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nill | Nill | Nill | Nill | Nill | Nill |

View File

 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 9 | B A | Priyadarshini Mahila Mahavidyalaya | Savitribai Phule Pune University, Pune Mahatma Gandhi inter national Hindi University, Wardha Yeshwant Mah avidyalaya, New Arts and Science college, Lok Mahavidyalay a, Wardha | MA, |

View File

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |

View File

**5.2.4** – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Annual Cultural Activity, Annual Sports Day , Departmental Activities | College | 316 |

| View File |
|---|

## 5.3 – Student Participation and Activities

**5.3.1** – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

| View File |
|---|

**5.3.2** – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative body, through which students can ensure their involvement in the curricular and co curricular activities conducted by the college. Student representatives are nominated on various college committees viz. Magazine Committee, NSS Advisory Committee, Cultural Committee, sports committee, Library Advisory Committee, Internal grievance handling cell, Vishakha committee. Students are encouraged to play an active role in decision making. Earlier there was a system of formation of Student council regulated by RTM Nagpur University every year with the implementation of new university act the process was delayed and university could not conduct university elections. But to ensure the representation of students in college activities the institution has developed a practice of identifying 02 student representatives from each class, that is BA-I, BA- II and BA III years and formulated the student council. The members from student council assigned various responsibilities such as organising cultural events, sports events, other extracurricular activities etc. Two students from student council were nominated on IQAC and College Development Committee (CDC). This involvement leads to the perspective building of the students. This will help students to enhance writing skill, organisation skill, creativity, decision making etc. Students coordinate with teacher concerns and with their peers. Teachers assign them various responsibilities students take these responsibilities and make the programme successful.

## 5.4 – Alumni Engagement

**5.4.1** – Whether the institution has registered Alumni Association?

No

**5.4.2** – No. of enrolled Alumni:

| 51 |
|---|

**5.4.3** – Alumni contribution during the year (in Rupees) :

| 1020 |
|---|

**5.4.4** – Meetings/activities organized by Alumni Association :

* Three meetings of Alumni • "Learning from self experience" sharing Narratives of one's own life to encourage the students to perceive their dreams. • Alumni Get-together • Dance and skit presentation

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation is very important to ensure to fulfil the vision and mission of the institution. This leads to effective decision making and problem solving and to create effective work culture. This ensures the active participation of teaching, non teaching and students in various curricular and co curricular activities. The creativity of the stakeholders can utilise to meet the goals of the institution through decentralisation practices. Practice: 1 Formation of committees College has formulated various committees for the effective pursuance of the vision and mission of the institution. The committees are namely- IQAC, Time table, Cultural, Language study circle, Study tour, NSS, Nature club, Social Science Study Circle, Lifelong learning and extension , library, physical education, Alumni, teachers parents meet, magazine, UGC, Student council, Currier Guidance and Competitive Examination, Environment, Wallpaper, Hostel, Purchasing, RTI, Admission, Internal grievance and Redressal Cell. The committees are responsible for planning and deployment of the various activities throughout the year. Practice: 2 knowledge sharing practice Teachers of the institution have a very good rapport with various social organisations, viz Nisarga Seva Samittee, Navnirniti, Andhha Shraddha Nirmulan Samittee, Pani Foundation, Yoga Committee, Gyan Bharati etc. Taking advantages of this every teacher has an opportunity to contribute his/her innovative ideas for quality enrichment. Collage management encourage teachers to take initiatives for working with various social organisations. Vice versa this leads to the knowledge sharing and perspective building of the students. College get benefitted from this type of activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | 1. The curriculum is prescribed by the university Rastrasant Tukdoji Maharaj Nagpur University. University reserve a right to develop a curriculum. For this very purpose Board of studies in respective subjects are responsible. The teachers of the college who are the members of the board of studies contributed in curriculum development. |
| Teaching and Learning | 1. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation. At the initial stage of the course, teachers engage some lectures on the orientation of the students about curriculum, for bridging |

| | |
|---|---|
| | them with new curriculum. The effective delivery of curriculum is done through the variety of teaching approaches and methods like use of ICT, multimedia, lectures, group discussions, student presentations, field visit and home assignments, and many other learner centred practices. |
| Examination and Evaluation | • University conducts examination for all even and odd semester whereas college takes internal exams. University has introduced 80:20 evaluation statics for degree course. Out of 20 internal marks in each theory paper, there are subject wise different evaluation parameters. For example, English and sociology: 10 marks are allotted for home assignment and another 10 marks for viva-voce test of the students based on the course content. The viva-voce test is conducted by the teacher teaching the subject. The teacher of the concerned subject gives the questions to the students from any portion of the syllabus already covered by him/her for home assignment. The viva-voce test of the students is conducted at the end of the completion of teaching. Both home assignments and viva-voce tests is conducted before the commencement of university examination. |
| Research and Development | Since this is a degree college, as per university norms college is not allowed to have research centre. College encourages the teachers to participate in research seminars, conferences and take their own research and publish papers, articles, books. Three teachers of the college are recognised Ph.D. supervisors of RTM Nagpur university |
| Library, ICT and Physical Infrastructure / Instrumentation | • The library uses LIBMAN software. The software has various features our library system uses the various features: Quick and easy Issue/return of Books, Automatic fine calculation, Supports all latest technologies cloud, smart phone, tablets, SMS, email, bar code, QR code, multilingual Unicode. Catalogue Generation Single membership card Generate variety of reports, fully secured maintenance free. Best on-site training service support, fully documented user manual Best backup recovery, reports / data export to word, excel, PDF, text etc. Physical |

| | |
|---|---|
| | infrastructure is maintained through the college fund. |
| **Human Resource Management** | **Teaching staff and non teaching staff are the vital human resources. In keeping this view college maintained cordial atmosphere, this reflects in the good interpersonal relationship among the staff.** |
| **Admission of Students** | **College follows the university guidelines for admitting the students. Apart from this at the time of admission process teacher visits their villages have actual knowledge about their socio-economic conditions and encourage them to take admission in the institution.** |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| **Finance and Accounts** | **College follows the university guidelines for admitting the students. Apart from this at the time of admission process teacher visits their villages have actual knowledge about their socio-economic conditions and encourage them to take admission in the institution.** |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| **2018** | **Nill** | **Nill** | **Nill** | **Nill** |
| [View File](#) | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| [View File](#) | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|

| development programme | | | | |
|---|---|---|---|---|
| Orientation Programme | 1 | 14/05/2018 | 16/06/2018 | 28 |
| Orientation Programme | 1 | 01/02/2019 | 28/02/2019 | 28 |
| Faculty Development Programmes on new NAAC methodology | 1 | 04/12/2018 | 06/12/2018 | 3 |
| Workshop on 'Role of Adventure Sports in the empowerment of Rural youth" Organised by NAF. | 4 | 07/07/2018 | 07/07/2018 | 1 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Medical leave, Provident Fund, Pension Scheme , Gratuity, L.T.C, D.C.P.S..Credit Cooperative Society | Medical leave, Provident Fund, Pension Scheme , Gratuity, L.T.C, D.C.P.S..Credit Cooperative Society | GOI Scholarships / Prizes |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a system to audit. All the financial transactions are checked by principal initially and it is crossed checked by Chartered Accountant (Khandekar and Co. Amravati) as a part of internal audit. The books of accounts and the supporting evidences are subjected to both internal and external audit. External audit carried out to ensures total compliance with statutory requirements and obligations. The external audit is carried out by Joint Director Office. The last internal audit has been concluded up to 31st March, 2019. There have been no objections found in internal and external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nehru Yuva Kendra | 20000 | NYK Volunteer Training |

[View File](#)

## 6.4.3 – Total corpus fund generated

| 00 |
| --- |

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | Principal |
| Administrative | Yes | Chartered accountant | Nill | Principal |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Parents-Teachers meeting • Participation of parents in Prize distribution ceremony • Participation of parents in annual day function and other activities.

### 6.5.3 – Development programmes for support staff (at least three)

| NIL |
| --- |

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Motivating and supporting entrepreneurial drive amongst students by organizing Life skill and Career counselling workshop in collaboration with NSS RTM Nagpur University. • Effective functioning of IQAC by way of organizing staff and IQAC meetings.

### 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2018 | 'Saksham Hou ya, Pudhe Jau ya" Student Enrichment programme | 09/10/2018 | 09/10/2018 | 09/10/2018 | 55 |
| 2019 | 25th Vidarbha Paryavaran Parishad' | 11/01/2019 | 11/01/2019 | 13/01/2019 | 143 |
| 2019 | District Youth Parliament Wardha 2019 | 25/01/2019 | 25/01/2019 | 25/01/2019 | 50 |
| 2019 | Skill Development and Employab | 26/03/2019 | 26/03/2019 | 28/03/2019 | 100 |

|  | ility<br>Workshop |  |  |  |  |
|--|------------------|--|--|--|--|

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------|------|
|  |  |  | Female | Male |
| 1. Interaction with Miss India Transgender Queen Miss. Veena Sendre | 12/02/2019 | 12/02/2019 | 70 | 5 |
| 2 World Women's Day (Ojas S.V. Research Fellow, IISER Pune ) | 08/03/2019 | 08/03/2019 | 80 | 4 |
| 3 Workshop in association with Krantijyoti Savitribai Phule Women's Study Centre, Savitribai Phule Pune University, Pune | 12/03/2019 | 12/03/2019 | 76 | 4 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| • Green Drive (Planting of trees) inside the campus and at Oxygen Park by NSS Units of the. • Installation of Power Saving LED lights in office. • Organising Vidarbha Paryavaran Parishad. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | 1 |
| Rest Rooms | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational | Number of initiatives taken to engage with | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--------------------------------------------|-------------------------------------------|------|----------|--------------------|------------------|--------------------------------------------|

| advantages and disadvantages | and contribute to local community | | | | | |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| *View File* | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| **Vidarbha Paryavaran Parishad** | **11/01/2019** | **13/01/2019** | **143** |

*View File*

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Green initiatives such as Plantation, optimum use of electricity. • Vehicle free day (Wednesday) • Plastic free campus • Reduce, Reuse and Recycling of Paper • Rain water harvesting**

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title of the Practice: Rain Water Harvesting 2. Objectives of the Practice: • The main objective of rain water harvesting is the conservation of rain water and to raise the ground water level. The increasing demand of water will meet by recharging the ground water. 3. The Context • Water is the most valuable resource on the Earth and the essential component of the ecosystem. India currently stores only 6 of its annual rainfall or 253 cubic meters, while developed nations store 250 of annual rainfall water. In India only 33 population have access to clean drinking water. Therefore, it is essential to increase participatory attempts in the conservation water resources. Already the college has utilized its ground space and building's roof in order to raise the ground water level by rain water recharging. Nearby area is facing water scarcity, keeping this in view institution initiated dialogue with people in the vicinity to raise the consensus. 4. The Practice • College has taken initiative with the help of Centre of Science for Villages (CSV) and installed rain water harvesting system in the year 2015 and the institution succeed in conserving the rain water. With this initial success at institution, the college took this activity to the community level. For the successful implementation of this activity college teachers organised meetings, home visits, dialogues with people. A workshop was conducted in college with the help of 'Vaidyakiya Janjagruti Manch (VJM)' where Dr. Sachin Pawade enlightened the gathering with demonstration. Three faculty members installed rainwater harvesting equipment units to their home and encouraged others, as a result -------- units installed the same locality. 5. Evidence of Success • Took initiatives and convinced successfully to the people to install rain water harvesting unit to their roof. • Organised Water Conservation Awareness Program. • Took next move to organizing Vidarbha Paryavaran Parishad, 2019 as social responsibility towards environment, discussed issue of water conservation. • Vaidyakiya Janjagruti Manch (VJM) felicitated the institution for encouraging the people to install the water unit. • Three faculty members installed rainwater harvesting equipment units • ---- people installed the unit

• Contributed to increase the water level of nearby vicinity. Approximately --------- litres of water is conserved. 6. Problems Encountered and Resources Required • At initial stage college faced some problems regarding convincing people and change their mindset. Their queries were about the expenses of installation of this unit and its maintenance. In the further interactions this issue was resolved. Best Practice 2 Title of the Practice: Education Inclusion Programme Objectives of the Practice: • The main objective of this programme is to facilitate to rural girl students to peruse their education and provide them some financial assistance. • To provide accommodation with hostel facility for safe and healthy educational atmosphere. • Educational empowerment to enhance quality of life The Context • Education is the most important driving force for the development and progress of the nation which acts to be the key components of the human development and human empowerment. Equal access and opportunity to all is the basic requirement for building sustainable societies. In post Independent era the situation of women's education has certainly improved but it doesn't mean that all the impediments in women's education have been removed. Though, number of girls getting education has increased today, the percentage of girls reaching higher education is very low. Ours is a women's college, nearly 90 percent girls are from rural background. Maximum girls are of disadvantaged groups like scheduled caste, scheduled tribe, and economically backward families. Many of them are first generation learners, some works for Rs 700 to 1000 to pursue their education. Their societal position and ruralness sometimes works as a hindrance in the process of educational attainment. On this background it becomes important to provide them assistance for their educational empowerment. The Practice • This inclusion practice begins with admission process. At the time of admission process teacher visits student's villages have actual knowledge about their socio-economic conditions. This leads to develop cordial relationship between teachers and parents. Mentoring of parents is done at this level, teachers encourages parents to admit their wards to the institution. • After noticing the economic conditions of students some of them are provided with free admission and institution bears their fee. • Needy students provided accommodation with hostel facility on minimum charges. • Teachers provide study material to needy students free of cost. • Regular mentoring though counselling centre. • All Students provided with free college uniforms. Evidence of Success • 18 students admitted free of cost. • 08 Students provided hostel facility at minimum cost. • This becomes an additional support system which again gives a feeling of security, attachment Problems Encountered and Resources Required • College could not bear the expenses of mess facility • College could not appoint fulltime staff and caretaker because of insufficient financial resources. • Lack of financial support from governmental agencies. • To overcome this problems institution needs financial and other support from government.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://www.pmm.ac.in/iqac1819/201819/7.2.1_Best_Practices_18-19.pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness refers to those activities, qualities, and accomplishments that enable an institution to enjoy a unique identity or an academic reputation for which institution is known, admired, and valued. One of the important visions of the college is "Developing critical and analytical thinking in terms of social justice". Treating unequal people equally is social justice, for this there must be a conscientization which means building perception about the social order. College nurtures constitutional culture to develop critical

thinking and the end objective is to inculcate rational thinking. The Indian constitution is firmly grounded in the key values of liberty, equality and justice, with the foundational support of the values of fraternity and dignity. To inculcate the constitutional values among the students and to imbibe deeply among them is the challenge to any academic institute. The institute has successfully implemented such constitutional culture in its practice. The institution highly believes in the democratic nation where everybody enjoys his or her rights within the constitutional limits. Constitutional culture and values are nurtured throughout the year and it reflects in the activities of the institution. Preamble of constitution is displayed permanently at the corridor, and on constitution day teachers and students read the preamble. Special lectures were organised on occasion of Babasaheb Ambedkar Mahaparinirvan Diwas and Birth anniversary, the theme discussed was eradication of untouchablity, conservation of human rights, human dignity. Reservation policies: issues and concerns were discussed. Students were encouraged to participate in "Sanvidhan Sanman Pariksha" (Constitution Awareness Examination) organised by Parivartan Dhara Sahitya Kala Manch, Wardha. In continuation to honourable Prime Ministers appeal about giving a chance to the youth to put forth their views on various issues in the country, Priyadarshini Mahila Mahavidyalaya: the District Nodal Agency organized the National Youth Parliament Festival 2019. As a part of this District Youth Parliament was organised to inculcate respect and tolerance for the views of others which will help nourish democratic values. Democracy week was observed in which emphasis was given for voter awareness. In regular reaching teachers focused on rationality building and classroom discussion involved various social issues.

| Provide the weblink of the institution |
|---|
| https://www.pmm.ac.in/iqac1819/201819/7.3.1_Institutional_distinctiveness_2018-19.pdf |

## 8.Future Plans of Actions for Next Academic Year

• Work in accordance with the proposed Quality indicator Framework by NAAC • Maximum Use of ICT in teaching – learning process • Students involvement in research projects / survey • Tree plantation drive • Vachan Prerana Din • World indigenous people day • World Teachers day • Phoenix Wallpaper. • Workshop for reading skills • Workshop on "Proficiency in English" • Programmes to nourish constitutional culture • Study Tour • District School level Yoga Competition. • Cultural activities : Jallosh • Annual sports events • Organising Film festival on gender issues • One day Sociology Conference for students. • Certificate course on gender study • Workshop by home economics department • Security awareness programme for girls • NSS PO workshop with the help of NSS cell RTM Nagpur University • Programme under Red Ribbon Club